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| Set 1 | Total Pages:4 |
| KENDRIYA VIDYALAYA SANGATHANGUWAHATI REGIONHALF-YEARLY EXAMINATION 2018-2019 |
| SUBJECT | ENGLISH | CLASS : | VI |
| TIME: | 2.30 Hrs | Max. Marks: | 80  |
| *Instructions**(i) This paper consists of three sections* —***Section A*** — *Reading 20marks****Section B*** — *Writing& Grammar 30marks****Section C***— *Literature 30 marks**(ii) Attempt* ***all*** *questions.**(iii) All the answers must be correctly numbered as in the question paper and written in the answer* *sheet provided to you.* *(iv) Read each question carefully and follow the instructions.* |
|  | **Section A : Reading** |  20 |
| Q1:1.1 1.2.Q.2 | **Read the passage carefully**:.Tigers are one of the most powerful and graceful animals in the world. The different species that still exist today, namely the Bengal, Indochina, Siberian, South China and Sumatra tigers are in danger of becoming extinct. Due to irresponsible hunting, the Bali, Caspian and Java tigers have already become extinct. This could soon happen to the other species too.In the past, tigers were considered as pests. With a smaller area to hunt, as man had taken up more of the land to build upon, the tigers found less area for themselves to hunt. They thus turned to farms to get their food. Farmers' livestock were attacked by these tigers. People were then encouraged to hunt and kill these animals with the promise of rewards. Even after the threat of tigers on livestock was over, man continued to hunt tigers, this time for recreation. Poachers too hunt tigers for their body parts knowing that the skin of tigers is much sought after. Bones and other organs are also used as ingredients in traditional Chinese medicine. Although killing tigers is illegal, it is still being carried out and unless it is stopped, the remaining species of tigers will soon become extinct too.**On the basis of your reading of the passage complete the following:** 1. There were less hunting grounds for tigers because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Tigers were considered as pests in the past because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Man continued to hunt tigers even after the threat on livestock was over for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Poachers hunt tigers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Illegal poaching will result in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Bones and other organs of tigers are used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. Originally there were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of tigers.
8. Poachers are people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Find a word from the passage that means the same as:  i) strong  ii) animals on a farmRead the following passage carefully:**The Monkey and the Wedge**There was once a merchant who employed many carpenters and masons to build a temple in his garden. Regularly they would start work in the morning; and take a break for the midday meals, and return to resume work till evening.One day a group of monkeys arrived at the site of the building and watched the workers leaving for their midday meals. One of the carpenters was sawing a huge log of wood. Since, it was only half-done; he placed a wedge in between to prevent the log from closing up. He then went off along with the other workers for his meal.When all the workers were gone, the monkeys came down from the trees and started jumping around the site, and playing with the instruments.There was one monkey, who got curious about the wedge placed between the log. He sat down on the log, and having placed himself in between the half split log, caught hold of the wedge and started pulling at it.All of a sudden, the wedge came out. As a result, the half-split log closed in and the monkey got caught in the gap of the log. As was his destiny, the monkey died instantly.Below is given the summary of the above passage. On the basis of your reading of the passage fill in the blanks with a single word or a phrase:A merchant started building a (a) \_\_\_\_\_\_\_ in his garden. He hired many (b) \_\_\_\_\_\_\_. They started work in the (c) \_\_\_\_\_\_\_\_\_, took a break for the (d) \_\_\_\_\_\_\_\_\_\_\_, and restarted work till (e) \_\_\_\_\_\_\_\_\_\_\_. One day, a group of (f) \_\_\_\_\_\_\_\_\_ reached there. One worker was (g) \_\_\_\_\_\_\_\_\_\_\_ a big log of wood. As he had to go for lunch, he placed a (h) \_\_\_\_\_\_\_\_\_\_\_ in between the log lest the cut pieces of the log should (i) \_\_\_\_\_\_\_\_\_\_. He left. One monkey was watching the activities of the worker. When the worker left, the monkey caught hold of the wedge and began (j) \_\_\_\_\_\_\_\_\_\_\_\_it. The wedge came out but the log closed up, catching the monkey in between the gap. Finally the monkey died. | 101x8=81x2=2101x10=10 |
|  | **Section B: Writing& Grammar** |  30 |
| Q3. | You have lost your umbrella in school yesterday. Write a “Lost” notice for your school notice board giving all necessary details and promising a reward to the finder.  | 3 |
| Q4. | Write a paragraph on **any one** of the following topics:1. My School
2. My pet
3. An Indian Festival
 | 5 |
| Q5. | Write an application to the Principal of your school requesting him to grant you leave for seven days as you have to attend your brother’s marriage. | 5 |
| Q6. | **Develop the following outlines into a story. Give the story a suitable title.**mice in a house – afraid of the cat – hold a meeting – one proposes to tie a bell round the cat’s neck – all agree – who will bell the cat? No mouse agrees – the cat appears – all run away | 7 |
| Q7. |  **Do as Directed:**1. Fill in the blanks with the suitable form of the adjectives given in brackets:
2. Mohan is a \_\_\_\_\_\_\_\_\_\_\_\_ boy. (strong)
3. Of all the girls in the class, Sita is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (intelligent)
4. Make nouns from the words given below by adding ‘ness’/ ‘ity’ / ‘ty’
5. Bitter
6. loyal
7. Able
8. The following passage has not been edited. There is an error in each line. Write the wrong word as well as the corrected word. The first one is done for you as an example

 Incorrect correctOnce upon a time there lives a e.g. lives livedking who is very kind. (i) \_\_\_\_\_\_ \_\_\_\_\_\_\_She always cared for his people. (ii) \_\_\_\_\_\_ \_\_\_\_\_\_\_He called a ministers (iii) \_\_\_\_\_\_ \_\_\_\_\_\_\_ and told him (iv) \_\_\_\_\_\_ \_\_\_\_\_\_\_\_ not too tax the people (v) \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ as it didn’t rain that ear. (vi) \_\_\_\_\_\_ \_\_\_\_\_\_\_\_1. Re-arrange the following jumbled words into meaningful sentences:
2. best policy / is / says / the / that / honesty / he
3. all his efforts / at last / rewarded /were
 | 101x2=2 1 x3=3 ½ x6=3  1x2=2 |
|  | **Section C-LITERATURE** | 30  |
| Q8. | Read the following extract and answer the questions below: Read the given extract and answer the questions given below: “Beauty is seen in the sunlightThe trees, the birdsCorn growing and people workingOr dancing for their harvest”(a) Name the poem and poet of the above extract(b)Where can beauty be seen?(c) Mention two sounds which you find beautiful. | 1x3=3 |
| Q9 | Answer**any five** the following: 1. Who granted Patrick a wish and why?
2. Why did the Emperor reward Taro?
3. What is the difference between a house and a home?
4. Why did the dog feel the need for a master?
5. What was the purpose of the special days in Miss Beam’s school?
6. Why does the poet, Peter Dixon wonder if teachers also do things that other people do? How does he plan to find it out?
 | 3x5=15 |
| Q10 | Answer **any four** of the following briefly: (a) Why did the farmer’s wife think that the mongoose had killed her son?(b) Why did Ray lend money to the people in exchange for their old watches?(c) Why did the new Governor carry his old blanket with him in his iron chest?(d) How did the two baby birds get separated?(e) Why were the other courtiers jealous of Tansen? | 2x4=8 |
| Q11 | Describe Kalpana Chawla’s first mission in space**OR**How did the Rishi explain the different ways in which the birds behaved  | 4 |