**KENDRIYA VIDYALAYA JORHAT NO. III RRL**

**AUTUMN BREAK HOMEWORK**

**केंद्रीय विद्यालय जोरहट नं.III (आर.आर.एल.)**

**सत्र - 2020-21 - कक्षा – षष्ठी (VI)**

**(आकस्मिक अवकाश गृह कार्यम्)**

**पाठ-6 – “समुद्रतट:” पाठ का सम्पूर्ण अभ्यास कार्य कीजिये , और याद कीजिये |**

**पाठ 5 – “वृक्षा:” पाठ के श्लोकों कों चित्र सहित लिखिए और उसे याद कीजिये |**

…………………………………………………………………………………………………………….

कक्षा VI हिन्दी

1.’वह चिड़िया जो’ पाठ में चिड़िया को किन किन चीजों से प्यार है|

2. लेखिका बचपन में इतवार की सुबह क्या क्या कम करती थी |

3.केशव और श्यामा ने चिड़िया के अंडों की रक्षा की या नादानी ?

4.अक्षरों का महत्त्व पाठ में ऐसा क्यों कहा गया है किअक्षरों के साथ नए युग की शुरुआत हुई ?

**CLASS- VI SUB – ENGLISH**

1.Write a short paragraph on *My Favourite Festival.*

2.Write a letter to your friend describing how you celebrated Durga Puja in this pandemic situation.

3.Prepare a speech on “Weekend Plans” and record a video of two minutes on the topic. You must wear your uniform to record the video.

CLASS-VI science

**SCIENCE ASSIGNMENT FOR AUTUMN-BREAK:**

**Practice Questions**

1. Distinguish between weaving and Knitting.
2. Explain the process of making yarn from fibre.
3. Explain how sedimentation, decantation and filtration help you in separation of substances.
4. What do you understand by saturated solution?

**PROJECT work:**

**Perform project work on any one:**

Study the Clothing Materials used in ancient times.

Or

Study the process of “Evaporation” for separation of salt from water.

**The evaluation of the project/activity will be based on the following Rubrics:**

|  |  |  |
| --- | --- | --- |
| **S.No.** | **Item** | **Marks** |
| **1** | **Quality & Lay out of the project.** | **10** |
| **2** | **Visual Presentation of the facts like Description/Content/ Picture/Map/Graph/Diagram/ Derivation etc.** | **20** |
| **3** | **Overall Presentation (Neatness, Handwriting and word limit etc.)** | **10** |
| **4** | **Assessment of the Project through Questionnaire (Google Form-10 MCQ or telephonic viva/ any other suitable methodology)** | **10** |
|  | **Total** | **50** |

**COMMON LAY OUT OF SCIENCE – PROJECTS**

1. **Cover Page**
2. **Certificate**
3. **Table of contents – Page Title**
4. **Title /topic of the Project**
5. **Objective of the Project.**
6. **Brief description of the project.**
7. **Pre requisite Knowledge.**
8. **Material / Resources required.**
9. **Planning /Procedures followed.**
10. **Scientific Concept(s) Used.**
11. **Results (Analysis /Interpretation etc.)**
12. **Conclusions.**
13. **Acknowledgement.**
14. **List of references.**

**Note: You may add any other relevant points as per your project allotment.**

**CLASS VI SST**

**Q1 Do you think that the life of farmers and herders who supplied food to the Harappan cities was different from that of the farmers and herders ? Give reasons for your answer.**

**Q2 Make a best out of waste e.g. bags from old newspaper , old clothes etc.**

**Q3 Make a project on' kinds of landforms’ and also draw or paste pictures relevant to the topic and make it in a presentable form.**

**Maths**

**Q1 Write about Faces, edges, vertices and solve exc.5.9?**

**Q2 Write and give example of introduction of Integers (6.1only)**

**Q3 Project work -Make mathematical toys using raw material and environment friendly.**

Holiday Project for Cl -VI

Sub:WORK EDUCATION

PROJECT: ENVELOP WITH STANDARD SIZE.

**KENDRIYA VIDYALAYA JORHAT NO. III RRL**

**AUTUMN BREAK HOMEWORK**

**CLASS- VII SESSION 2020-21**

**(ENGLISH)**

Read any story book and write two stories in your own language.

Write a letter to your friend describing how you celebrated Durga Puja in this pandemic situation.

Prepare a speech on “My favourite Festival” and record a video of two minutes on the topic. You must wear your uniform to record the video.

**(हिंदी)**

**1. पाठ-1 *“चिड़िया की बच्ची”* पाठ के प्रश्न उत्तर लिखकर याद करें |**

**2. पाठ-2 “*शाम एक किसान*” पाठ का सारांश पाठ को अच्छी तरह से पढ़कर चित्र सहित अपने शब्दों में लिखिए |**

**(संस्कृत)**

1. पाठ-6- *“सदाचार:”* पाठ के कोई चार श्लोक लिखकर उनका चित्र सहित पुस्तक से लिखिए और शब्दार्थ भी लिखिए |

2. पाठ-8 *“त्रिवर्ण ध्वज:”* पाठ का सम्पूर्ण अभ्यास कार्य कीजिये |

3. *1 - 30* तक संख्या संस्कृत एवं हिन्दी में लिखें और याद करें । (पुस्तक के पीछे के भाग से)

**(SCIENCE)**

*Ques 1- Draw neat and clean well labelled diagrams of*

*a) Human respiratory system*

*b) Soil profile*

*c) Layers of soil*

*Ques 2- Read chapter 6 & Chapter 7*

*Ques 3- Write summary of chapters 6 & 7*

Ques 4- Complete your project on Science exhibition.

**(SST)**

Q1 Are girls and boys doing different activities ? Can you think of reasons why this might be so ? What would happen if you replaced the girls with the boys and vice- versa?

Q2 Make a best out of waste e.g. bags from old newspaper , old clothes etc.

Q3 Make a project on ' problems are faced by the tribal people when dams are built or forest are declared sanctuaries for animals’.

**(ART EDUCATION)**

1. Arrange 3 objects in front of you and study and draw them. Try to maintain the proper proportion and perspective. Then colour them in any medium of your own choice and convenience maintaining the effect of light and shade

**(WORK EXPERIENCE)**

PROJECT: 2 fold file cover (WITH STANDARD SIZE.)

Maths -

1 Please go through the attached video (in google class -from diksha portal)for chapter 6 and complete the exercise 6?

2 Project work draw figures in chart paper to show properties of Angeles /Transverse /Triangle.? You can use colors.

3 Make a mathematics base toys for science exhibition.

KENDRIYA VIDYALAYA JORHAT NO III (RRL)

**PROJECT & ASSIGNMENT FOR PT II**

CLASS : **VIII**  SESSION : 2020-21

**PROJECT FOR PT II**

**1. Prepare a speech on the topic ‘I love my India’ and make a video recording, in school uniform, delivering the speech coherently and with proper fluency. 20**

Please Note:

The video should not be of more than 2 minutes. Make sure to record in a silent place to avoid disturbances.

Memorize the speech and try to deliver spontaneously.

Depending on notes, while speaking, is strictly prohibited.

The speech should not be a copy of any speech in some book or website.

due weightage will be given for ORIGINALITY.

| **Sl No** | **Parameters for Assessment** | **Marks** |
| --- | --- | --- |
| **1** | **Interactive Competence**  **(initiation & Relevance to the topic)** | **5** |
| **2** | **Fluency**  **(Cohesion, Coherence & speed of delivery)** | **5** |
| **3** | **Pronunciation** | **5** |
| **4** | **Language ( Acuracy & Vocabulary)** | **5** |
|  | **Total** | **20** |

**ASSIGNMENT FOR PT II**

**1. Develop a story on the basis of the following cues:**   **20**

**Sunil was by nature an over ambitious boy. He had a passion to become a film hero. He couldn’t get any appropriate role in the films. But he didn’t lose heart..... (Complete the story in about 200 words)**

**2. Many trees have been cut in your area to buid new residential colonies. using your own ideas write an article on “Dangers of deforestation” in about 150 words.**  **10**

**केंद्रीय विद्यालय जोरहट नं.III (आर.आर.एल.)**

**सत्र : 2020-21 - कक्षा – 8 (VIII)**

**(AUTUMN BREAK HOLIDAY HOMEWORK)**

**(संस्कृत)**

**1. पाठ-4- *“सदैव पुरतो निधेहि चरणं”* पाठ के कोई चार श्लोक लिखिए और चित्र सहित पुस्तक की सहयता से वर्णन कीजिये ।.**

**3. पाठ-5- *“कंटकेमेव कंटकम”* पाठ का सम्पूर्ण अभ्यास कार्य कीजिये ।**

**3. *51 से 80* तक की संख्याओं को संस्कृत में लिखिए और याद कीजिये (पुस्तक के पीछे भाग से)**

**(हिंदी)**

**1. पाठ-8- *“यह सबसे कठिन समय नहीं”* कविता को याद कीजिये और चित्र सहित पुस्तक की सहायता से उसका भावार्थ लिखिए |**

**2. पाठ-7- *“क्या निराश हुआ जाय”* पाठ का सारांश अपने शब्दों में पढ़कर लिखिए |**

**(SST)**

**Q1. Write about the Champaran movement and Mahatma Gandhi’s role in it.**

**Q2. Make a best out of waste e.g. bags from old newspaper , old clothes etc.**

**Q3. Make a project on' How to identify a location for establishing an industry’and also paste or drawpictures relevant to the topic and make it in a presentable form.**

**(SCIENCE)**

**1. What are fossil fuels? Name main fossil fuel.**

**2. What is coal tar? What are its uses?**

**3. Why CNG is called clean fuel?**

**4. State some harmful effects of using fossil fuels?**

**5. What are petrochemicals?**

**(MATHEMATICS)**

**Holiday Home work for Cl.VIII**

**SUB:- MATHS.**

**EX.3.1**

**QNO.4.**

**Ex.3.2**

**QNo.2(i)**

**Ex.3.3**

**QNo.1(ii)**

**Ex.3.4**

**Qno.3(I)**

**Ex.4.1**

**Qno.1(ii)**

**OR**

**Ex.4.2**

**Qno.1(ii)**

**Ex.4.3**

**Qno.1(I)**

**Ex.4.4**

**Qno.1(ii)**

**Ex.5.1**

**Qno.2**

**Ex.5.2**

**Qno.3**

**Ex.5.3**

**Qno.3**

**PROJECT:Compusory**

**1.Bar Graph (page no.70)**

**Graph.2.A Bar graph**

**3.Double Bar graph**

**Page no.74**

**1.Histogram(fig.5.1)**

**Page no.80.**

**Pie chart**

**Ex.2**

**Fig.5.8**

**(WORK EXPERIENCE)**

**1- PROJECT:4 FOLD FILE COVER(WITH STANDARD SIZE.)**

**(ENGLISH)**

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